



609 North Orange Street, Starke, Florida 32091-2434

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<http://nftc.edu> <http://facebook.com/nftc.edu>

2019 - 2020

Course Catalog and

Student Handbook



Council on Occupational Education
7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350
Telephone: 770-396-3898 / Fax: 770-396-3790, www.council.org

Administered by the Bradford County School District

Stacey Creighton, Superintendent
Patricia "Lynn" Nobles, Director
Brad Bishop, Coordinator, Adult and Career Education
Keith Kirby, Behavioral Resource Teacher

Bradford County School Board Members

Sheila Cummings, District One
Gayle Shuford Nicula, District Two
Cheryl Canova, District Three
Vivian Chappell, District Four
Erica Reddish, District Five

NFTC is approved for training by the State Approving Agency of the Florida Department of Veterans Affairs, the Florida Board of Cosmetology, the Florida State Board of Nursing, the Florida Department of Business and Professional Regulation, and the American Heart Association.

"This institution is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1976, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, which prohibits discrimination on the basis of race, creed, color, age, national origin, sex, or disability."

Any academic requirement, course or program offering, business policy, fee, and/or information contained in this publication is subject to change or revocation, without notice.

ADMINISTRATION OFFICE HOURS

Monday 8:00AM – 4:00PM
Tuesday 8:00AM – 4:00PM
Wednesday 8:00AM – 4:00PM
Thursday 8:00AM – 4:00PM
Friday 8:00AM – 4:00PM

STUDENT SERVICES OFFICE HOURS

Monday 8:00AM – 4:00PM
Tuesday 8:00AM – 4:00PM
Wednesday 8:00AM – 4:00PM
Thursday 8:00AM – 4:00PM
Friday 8:00AM – 4:00PM

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Directory

Bradford County School District Main Switchboard	904-966-6800
North Florida Technical College Receptionist, Front Office	904-966-6764
Administrative Secretary	904-966-6766
Bookkeeper	904-966-6772
Cashier	904-966-6768
Financial Aid	904-966-6765
Student Services	904-966-6769
Veterans Benefits Office	904-966-6765

OTHER IMPORTANT NUMBERS

BCSD Superintendent of Schools	904-966-6807
NFTC Director	904-966-6780
NFTC Coordinator, Adult and Career Education	904-966-6762
BCSD Personnel Department	904-966-6023

Calendar and Schedule Dates**REGISTRATION DATES 2019-2020**

Fall Registration	Open
Spring Registration	Open
Summer Registration	Open

GRADING AND TERM PERIODS

Fall Term	August 12, 2019 – December 20, 2019
Spring Term	January 8, 2020 – May 27, 2020
Summer Term	TBD

STUDENT HOLIDAYS

September 2, 2018 Labor Day
 November 11, 2019 Veteran’s Day
 November 25-29, 2019 Thanksgiving Holiday
 December 23, 2019 - January 6, 2019
 (Christmas/New Year Break)
 January 20, 2020 MLK Holiday
 February 17, 2020 Presidents Day Holiday
 April 13-17, 2020 Spring Break
 May 25, 2020 Memorial Holiday

EARLY RELEASE DAYS

December 20, 2019 (End Fall Term)
 May 27, 2020 (Students Last Day)

GENERAL INFORMATION

MISSION STATEMENT

Our mission at North Florida Technical College is to meet the needs of students, at any life-stage by providing affordable, quality academic and technical education for current and emerging careers in a competitive workforce.

VISION STATEMENT

The vision of North Florida Technical College is to be a recognized school of choice, providing innovative high-tech and flexible education to advance the future of our community.

INSTITUTION

NFTC is a post-secondary career and technical training and adult education institution under the authority of the Bradford County School Board. The 27-acre campus is located in Starke, FL at the corners of North Orange Street and West Weldon Street, with easy access from U.S. Highway 301, State Road (SR) 100, and County Road (CR) 16. The Commercial Vehicle Driving classroom is located on 100 acres, four miles east of Starke on County Road (CR) 230. Currently, eleven other career and technical education training programs are available. Basic skills remediation, GED preparation, and a high school credit program are also available. Continuing Workforce Education courses are available as needed to businesses and individuals who are already employed and need technical updating or advanced training. Community Education courses are also offered in the evening program. Students have access to personal and career counseling, financial aid, employability skills, and job placement assistance. Targeted populations such as physically handicapped and/or economically disadvantaged receive support from special programs such as offered through Career Source (Formerly Florida Works).

ACCIDENTS

Students may be treated for minor injuries on campus but no aspirin or similar drugs will be dispensed. All accidents or injuries must be reported to an instructor or staff immediately.

FDLE Sexual Predator and Offender Website <https://offender.fdle.state.fl.us/>

CAMPUS SECURITY ANNUAL REPORT

The following annual report is in compliance with the Federal Financial Aid Regulations as published and revised as of June 30, 1995. Information can be obtained at <http://ope.ed.gov/security>. A paper copy of the report may be obtained in the Student Services Department or a printable version of the report can be downloaded from www.nftc.edu.

1. In the event a student is a witness to, or a victim of a crime on campus, the incident is to be reported immediately to an administrator. In the event an administrator is unavailable, the front office Receptionist will be contacted and immediately notify the principal or designee. The administrator will be responsible for reporting the incident to the school's resource officer who will then follow the appropriate procedures as it relates to the enforcement matter. The resource officer, who is a deputy with the Bradford County Sheriff's Department, file an incident report with a copy to the school principal where the incident occurred.

2. The campus is an open facility but visitors must sign in with a valid form of ID at the front office. Students must also sign out at the front office, if leaving before the regularly scheduled time. Secondary students must be signed out only by persons authorized on the emergency contact list. Cosmetology customers must sign in at the receptionist station in Cosmetology. Our campus security officer is assigned as the Criminal Justice Teacher, but may be summoned, as needed.
3. Crime reports are handled by district resource officers and if needed, by local law enforcement.
4. Each classroom has an emergency procedure list. The various types of emergency drills are conducted randomly and without warning.
5. The district school board has policies prohibiting the use of alcohol, tobacco and illegal drugs. The Bradford County School Board is committed to maintaining schools that are drug-free. The use of illegal drugs and the unlawful possession of alcohol and tobacco are both wrong and harmful. Therefore, guidelines have been set within the Code of Student Conduct that addresses these issues. Compliance with this code is mandatory. You are warned that the Bradford County School Board does not tolerate violation of the code in regard to drug possession and use, and has consistently expelled offenders.
6. During the 2018-2019 school year, there were no reports of serious felony offenses.
7. During the 2017-2018 school year, there were no reports of serious felony offenses.
8. During the 2016-2017 school year, there were no reports of serious felony offenses.
9. During the 2015-2016 school year, there were no reports of serious felony offenses.
10. During the 2014-2015 school year, there were no reports of serious felony offenses.
11. During the 2013-2014 school year, there were no reports of serious felony offenses.
12. During the 2012-2013 school year, there were no reports of serious felony offenses.
13. During the 2011-2012 school year, there were no reports of serious felony offenses.
14. During the 2010-2011 school year, there were no reports of serious felony offenses.

ADMISSIONS

Career and Technical Education Enrollment Procedures

1. Complete online registration at <http://www.nftc.edu>.
2. Unless exempt, pay test fees, register, and complete the Test of Adult Basic Education (TABE).
3. Provide two documents that prove Florida Residency for tuition purposes (An acceptable documentation list can be obtained in the Student Services Office or at <http://www.nftc.edu>).
4. Provide copies of a valid Driver's License and/or State issued photo ID and proof of Social Security number.
5. Complete the FAFSA application at <https://fafsa.ed.gov> and verify with the Financial Aid Office that all Financial Aid requirements have been met (if applicable).
6. Finalize all required documentation with the Student Services Office. Discuss TABE results and class schedule. Pay program costs.

Adult Basic Education Enrollment Procedures

1. Complete online registration at <http://www.nftc.edu/>
2. Provide a valid copy of Driver's License and/or State Issued photo ID and proof of Social Security number.
3. Finalize all required documentation at Student Services Office. Pay program costs.

HIGH SCHOOL Enrollment Procedures

High School students in grades 9, 10, 11, and 12 may attend NFTC. Tuition, fees, and books are free, but industrial programs may have equipment and/or uniform cost. Industrial programs may require a minimum of two periods per day.

Transfer of Students From Out of School

Upon receipt of a transcript from an accredited institution, occupational completion points MAY be applied to the course/program of enrollment, if comparable. Competence checks not included in an occupational completion point are also available for previously learned knowledge and skills.

Transfer of Students within the School

Students may drop a class and enroll in any other class or program on a space available basis. Competencies earned prior to the withdrawal would be used to determine if the student had reached an occupational completion point or literacy completion point prior to the withdrawal. The competencies may also be transferred to the new course/program if appropriate. The attendance record will transfer to the new course/program.

CERTIFICATES OF COMPLETION

Certificates of Completion will be awarded to students who master program performance standards and meet state reading, language, and math requirements for that program. Upon request, the student may receive a Certificate of Achievement for mastery of an occupational or literacy completion point as specified in the course/program curriculum frameworks.

INSURANCE

Students enrolled in industrial and health programs are required to purchase school accident insurance, provide evidence of coverage by some private accident policy, or sign a waiver declaring responsibility for their own medical bill(s) if an accident occurs. Health Science students must also purchase personal liability insurance for liability they may incur during clinical practice.

RURAL PARTNERSHIP FOR HEALTHY KIDS

The Rural Partnership for Healthy Kids, funded through a cooperative agreement with the Center for Medicare and Medicaid Services (CMS), seeks to connect children and families in small, rural communities with affordable health insurance coverage. Rural Partnership for Healthy Kids offers free or low-cost health insurance for kids and teens. Children can get regular check-ups, immunizations, doctor and dentist visits, hospital care, mental health services, prescriptions and more. Call Christopher Robinson if you have any questions- 904-772-4479 or Email Robinsonc@nefec.org with any questions or for sign-up information.

PROGRAM ENTRY/EXIT

Most of NFTC's programs are open entry/open exit. However, Commercial Vehicle Driving, Cosmetology, Practical Nursing, Nursing Assistant, and Medical Assistant programs require students to enter at the beginning of the semester or the year. Admission is open to adults who are not presently enrolled in a secondary school. High School students may be enrolled in secondary programs with permission of the home school and NFTC. Dual enrollment is available to secondary students enrolled in postsecondary programs for advanced training with the permission of the home school and NFTC. **Please note that new students are prohibited from entering a program (with the exception of select summer programs) after March 31st of the school year.**

TEST OF ADULT BASIC EDUCATION (TABE) POLICY

ABILITY TO BENEFIT

The Test of Adult Basic Education (TABE®) is a comprehensive and reliable academic assessment. Educators use TABE® testing to provide a solid foundation for effectively assessing the skills and knowledge of adult learners. The TABE® test is aligned to the national College and Career Readiness Standards for the three core subject areas: Reading, Mathematics, and Language. TABE 11 and 12 tests are secure, reliable, and valid assessments used to assess the achievement of examinees on core content areas taught and assessed as part of the NFTC Adult Basic Education program.

Additionally, Section 1004.91, Florida Statutes (F. S.), Career-Preparatory Instruction requires students who enroll in a program offered for career credit to complete an entry-level examination. The purpose of testing is to determine the extent of basic skills mastery and to evaluate the need for necessary academic instruction. This applies to all postsecondary Career and Technical Education (CTE) students and includes secondary students dually enrolled in postsecondary CTE certificate programs (of 450 clock hours or more). A complete listing of TABE scores and requirements is provided on page 10.

REMEDIATION:

Students who do not meet basic skill requirements as outlined in the Florida Department of Education Curriculum Frameworks shall attend basic skills remediation. Students may retake the TABE test to achieve the appropriate score for their program of study after meeting state and publisher's guidelines for post-testing or with permission and written documentation from the NFTC program director. All Tardy and Absence Policies apply to remediation classes.

If the student does not meet the basic skills requirements for completion, is not exempt, or does not pass an identified licensure examination or certification, the student cannot be reported as a full program completer from the final Occupational Completion Point (OCP) and cannot earn a local Career Certificate of Completion.

EXEMPTIONS

Students may be exempt from the TABE requirement if:

- They have a college degree at the Associate in Applied Science (AAS) level or higher.
- They are an active member of any branch of the United States Armed Services.
- Enrolled in an apprenticeship program that is registered with the Department of Education in accordance with Chapter 446.
- They have passed a state or national industry certification or licensure examination that is identified in State Board of Education rules and is aligned to the career education program in which they are enrolled.
- They entered ninth grade in a Florida Public School in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma.
- They passed the GED® test in 2014, or any year thereafter, and entered a post-secondary school within 2 years after testing.

Students with a documented, qualifying disability may also be exempt from the TABE test requirements for program completion. All exemptions require documentation, diplomas, or transcripts, as applicable.

Students who do not meet basic skill requirements as outlined in the Florida Department of Education Curriculum Frameworks shall attend basic skills remediation. Students may retake the TABE test to achieve the appropriate score for their program of study after meeting state and publisher’s guidelines for post-testing or with permission and written documentation from the NFTC program director.

If the student does not meet the basic skills requirements for completion, is not exempt, or does not pass an identified licensure examination or certification, the student cannot be reported as a full program completer from the final Occupational Completion Point (OCP) and cannot earn a local Career Certificate of Completion.

Test scores may be accepted from one public institution to another provided they are less than two (2) years old and are transmitted electronically (or mailed in a sealed envelope) from the institution that administered the test. Unofficial score reports will not be accepted.

Test scores may be accepted as long as they are less than two (2) years old at the time of enrollment. If the student remains enrolled for a period of more than two years, the scores would remain valid for as long as the student is enrolled. If the student has a break in enrollment of longer than one year, the student must be retested.

TABE GRADE LEVEL REQUIREMENTS	R = Reading M = Total Math L = Language		
Program (Grade Level Exit Requirements)	R	M	L
Commercial Class “B” Driving (I490251)	n/a	n/a	n/a
Commercial Vehicle Driving (I490205)	n/a	n/a	n/a
Computer Systems & Information Technology (Y100200)	9	10	9
Cosmetology (D500100)	9	8	8
Early Childhood Education (E300100)	9	9	9
Medical Assisting (H170515)	10	10	10
Nursing Assistant, Long Term Care (H170602)	n/a	n/a	n/a
Practical Nursing (H170605)	11	11	11
Professional Culinary Arts and Hospitality (N100500)	9	9	9
Welding Technology (J400400)	9	9	9
Welding Technology Advanced (J400410)	9	9	9

*TABE levels were compiled from each program’s 2019-2020 curriculum frameworks.

TUITION AND FEES

In accordance with provisions set forth by the Florida Legislature and the School Board of Bradford County, fees are charged for attending North Florida Technical College. Fees vary according to program length and include a tuition fee, financial aid fee, and laboratory use fee. Students may pay for their program textbooks in the cashier's office.

Other fees may be assessed as required by an individual program such as state board exam fees, liability insurance, drug tests, and motor vehicle reports. Due to price changes during the school year, fees may be changed without prior notice. Contact cashier for a list of fees associated with a particular program.

Adult General Education Fees

The courses listed for Adult General Education are \$30.00 for each term of classes for students (Florida Statute.1009.22) remediating to achieve the literacy level required for a vocational training program, or for remediation services above the ninth grade level.

Fee Due Dates

For PSAV students, all fees are due in full the first day of class for each nine weeks, unless otherwise specified. Tuition and other fees must be paid in full before the student enters class, unless arrangements are made with the NFTC Director.

Institutional Refund Policy

Any student, except a student receiving Title IV financial assistance, may be eligible for a refund under the following guidelines:

A refund of 100% (not including deposits) will be issued for all students who withdraw up to one week before or if the class is cancelled. Students will be refunded the unused portion of their tuition fees as of the date of withdrawal if less than 60% of the enrollment period has been completed. After 60% of the enrollment period has been completed, no refund will be issued. Program kits may not be returned.

Students do not have to request a refund. All refunds will be made within 30 days from the date that the North Florida Technical College determines withdrawal or termination of a student.

Return Check Policy

NFTC will accept personal checks as long as there is not a check on file for Non-Sufficient Funds (NSF). If a check is returned from the bank (insufficient funds, stop payment, etc.), the student will be required to redeem the returned check and any associated bank charges with cash, money order, or a cashier's check in Cashier's Office. Returned checks remaining unredeemed after a reasonable period of time may be forwarded to a collection agency with the student bearing the additional collection cost.

When an individual has written two NSF checks in the same school year, the school will discontinue accepting checks from the individual for the remainder of the school year. If a check is returned in the last two months of the school year or during the summer, the NSF Policy will be enforced the next school year. Only cash, money order, or a cashier's check will be accepted. Any individual with three checks returned will be permanently placed on a cash only basis.

Return of Title IV Funds (Federal Pell grant)

If a student withdraws on or before completing greater than 60% of the course(s) within a payment period for which they have received Title IV funds, the school will complete R2T4 calculation to determine if any funds are to be returned to Title IV funds for the payment period.

The student would be owed a full disbursement of Title IV funds upon withdrawal if they have completed greater than 60% in the course(s) within the payment period.

The student withdrawal date is based on the date they withdrew with the office of the Registrar. If the student does not officially withdraw with the Registrar's Office on the last day of attendance is submitted by the instructor. It is the student's responsibility to inform the Financial Aid Office of any withdrawal.

Regulations require schools to perform calculations within 30 days from the date the school determines a student's withdrawal. If an overpayment occurs, the school must return Title IV funds within 45 days of the calculation. If the student owes any Title IV funds, they have 45 days after receiving notice from the school to pay back Title IV funds.

The return to Title IV funds calculation is based on the amount of hours a student completed divided by the amount of time that was scheduled to be completed in their payment period of enrollment. NFTC is a clock hour school.

Students do not have to request a refund. All refunds will be made within 30 days from the date that the North Florida Technical College determines withdrawal or termination of a student.

TUITION WAIVERS

Out-of-State Fee Waiver for Active Duty Service Members

Chapter 2016-136, Laws of Florida creates an out-of-state waiver in s. 1009.26, F.S. A career center operated by a school district under s. 1001.44, F.S. or charter technical career center shall waive out-of-state fees for a person who is an active duty member of the Armed Forces of the United States or stationed outside of this state. Tuition and fees charged to a student who qualifies for this out-of-state waiver may not exceed the tuition and fees charged to a resident student.

Postsecondary Education for Veterans

Chapter 2016-142, Laws of Florida expands tuition waivers in s. 1009.26, F.S. to include any eligible recipient of a Purple Heart or superior combat decoration enrolled in an eligible postsecondary institution who is currently a resident, or was a resident at the time the military action that resulted in the awarding of the Purple Heart or other superior combat decoration.

FINANCIAL AID

Pell Grants

NFTC offers only one type of federally funded financial aid, the Pell grant. Pell grants are awards to help students pay for their education after high school. For many students, these grants provide a "foundation" of financial aid to which aid from other sources may be added. Unlike loans, grants do not have to be paid back.

To apply for the Pell grant, you can go online at <https://fafsa.ed.gov>, the federal school number to enter for NFTC is **033823**. Other financial aid options may be available for those that may not qualify for PELL. For more information or assistance with the application process, contact the Financial Aid Coordinator at 904-966-6765.

Eligibility for Receiving Financial Aid

- Students must have a standard high school diploma or GED.
- The student must be enrolled at NFTC as a certificate seeking student in an eligible program of study to receive a financial aid award.
- Students can only receive funding from one school at a time.
- Students in default on a federal student loan are ineligible for federal and state financial aid.
- Eligibility for federal aid depends upon meeting standards of Satisfactory Academic Progress (SAP).

- Enrolled in a program of 600 hours or more.
- Attend 30 hours or more each week.

Conditions for Receiving Financial Aid (Subject to change in compliance with new federal and state regulations).

1. Financial Aid funds are disbursed based upon payment periods. Aid may be credited to a student's account. A credit balance will be disbursed to the student after a disbursement is processed, if the student did not authorize NFTC to hold the credit balance.
2. Any award is contingent upon actual receipt of funds from the federal and/or state government by NFTC.
3. To continue receiving aid the student must remain enrolled in an eligible program 600 hours or more and must earn Satisfactory Academic Progress. You must also attend 20 hours or more each week and when classes are scheduled.
4. Students are responsible for reporting to the Financial Aid office any other scholarships or financial assistance not reported previously. Students are responsible for reporting scholarships and other financial assistance to their sponsoring agencies.
5. Students are responsible for notifying the Financial Aid office immediately of any changes in name, address, or telephone number.
6. Students are responsible for notifying the Student Services office of changes in enrollment status, including change of program, leave of absence, and completion or withdrawal dates. These changes may affect your financial aid award.
7. Students may be responsible for payment when repeating a program or any portion of a program. Students must verify their status with the Financial Aid office.
8. Upon withdrawal, a student's financial aid will be recalculated based upon the Return to Title IV (R2T4) calculation. If it is determined that the student has completed 60% or less than the scheduled hours for the payment period, he/she will be responsible for an overpayment. An overpayment of financial aid award means that the payment exceeds the amount you are eligible to receive.
9. Students are responsible for any financial aid overpayment. Overpayment may occur as a result of a change of enrollment status. Until complete repayment of the over award is made, a hold will be placed on the student records and the student will not be able to register for any program. A student overpayment of federal grant funds will be reported in the National Student Loan Data System (NSLDS)
10. Financial Aid awards are not renewed automatically. Students must reapply each year. Applications become available at www.fafsa.ed.gov.

SATISFACTORY ACADEMIC PROGRESS

The Federal Pell Grant requires all students to maintain Satisfactory Academic Progress AT ALL TIMES to continue eligibility. Federal Pell regulations require both Quantitative and Qualitative measures of progress. This means satisfactory progress of program hours and weeks, as well as maintaining a cumulative passing grade.

NFTC requires students to maintain a "C" average or better (2.0) for Satisfactory Academic Progress (SAP). The period for attendance, grades and progress is from the beginning to the end of the program. NFTC checks SAP several times throughout the enrollment period.

NFTC has the right to delay Pell disbursements if a student is not meeting SAP.

Program instructors submit Monthly Attendance at the end of each month verifying attendance. Progress will be checked each payment period. Students with excessive absences resulting in the inability to complete their designated program within 150% of program hours will be withdrawn.

NFTC IN-HOUSE SCHOLARSHIPS

These scholarships are awarded through an application through NFTC's Financial Aid Office. Scholarships are limited to select programs as funds are available. Restrictions apply. Applicants must first submit a FAFSA application to qualify for the scholarship. Awards are based on TABE scores, financial situations, and your FAFSA application.

FLORIDA STUDENT ASSISTANCE GRANT CAREER TECHNICAL (FSAG-CE)

The FSAG grant is a state funded grant and is utilized for fees, books, and supplies. The FSAG grant is based on need and availability of funds. All students must apply for the Federal Pell Grant, must be a Florida resident and enrolled as a full time student to be eligible to receive the FSAG grant. Eligible students will be offered the FSAG application based on the outcome of verification and award process.

BRIGHT FUTURES

NFTC accepts the following Bright Futures Scholarships: Florida Academic Top Scholars, Florida Medallion Scholars, and Gold Seal Vocational Scholars. Please see the Financial Aid Office for additional information. Students should apply during the last year of high school.

FLORIDA PREPAID

Florida Prepaid can be used at NFTC. There are other scholarships accepted at NFTC with individual guidelines. It is the student's responsibility to secure these scholarships and provide the necessary documentation to NFTC's Bookkeeper.

VETERANS

NFTC is approved for Veterans training. Any Veteran or other eligible student who receives benefits under Chapter 30, 32, 33 (Post 911) or Chapter 35 may use these benefits at NFTC. Questions regarding eligibility should be directed to the Veteran's Approval Agency of Florida, at 1-(888) 442-4551, or the GI Bill website at <http://benefits.va.gov/gibill/> or you may contact the school Certifying V.A. Official/Financial Aid Coordinator at 904-966-6765.

Veteran Student Payment Policy

For Post 9/11 GI Bill® (Ch 33) students and VA Vocational Rehabilitation and Employment (Ch 31) students, our tuition policy complies with 38 USC 3679(e) which means Post 9/11 and Vocational Rehabilitation and Employment students will not be charged or otherwise penalized due to a delay in VA tuition and fee payments. For eligibility consideration, a Post 9/11 GI Bill student must submit a VA Certificate of Eligibility (COE) and a Vocational Rehabilitation Student must provide a VAF 28-1905 form to the Financial Aid Coordinator/School Certifying Official in building 9, room 9-2.

North Florida Technical College **will not:**

1. Prevent the student's enrollment;
2. Assess a late penalty fee to the student;
3. Require the student to secure alternative or additional funding;
4. Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

1. Produce the VA Certificate of Eligibility (COE) by the first day of class;

Veteran Student Attendance: Veterans cannot exceed 24 hours of absences in one month, if you are attending 30 hours per week, per the Veteran Benefit Guidelines. You must complete 80 percent of class time in a one month period. If you exceed over 20 percent of scheduled class hours in one month your VA benefits will be terminated until you

attend one month of attendance within the policy guidelines. After 30 days of satisfactory attendance your benefits will be reinstated. Veterans who receive educational benefits for attending classes at NFTC are expected to maintain attendance and demonstrate progress.

This policy is mandated and in compliance with the Veterans Approving Agency Title 38 United States Code 3676(c) (14). You must also follow the NFTC Attendance Policy in not exceeding more than 40 hours of absences each semester.

Veteran Student Progress: An evaluation will be made to determine if the veteran has prior training which could apply towards the program in which he/she is enrolled. If it is determined that "prior" credit can be allowed, the training time will be reduced accordingly and the student and the VA will be notified.

Each veteran student is expected to maintain an average of "C" or higher, unless your program has a more stringent GPA, and complete student performance skills at a rate that will allow him/her to complete the program within the number of hours of training that has been approved by the state approving agency. Records indicating grades and hours of training will be kept in the student's VA file and updated each semester.

If the student fails to maintain an average grade of "C" or better, he/she will be placed on probation for one grading period. If the student fails to bring up the grade to at least a "C" average during the probationary period, the VA will be notified and a request made to terminate his/her educational benefits. Students who have been dismissed for unsatisfactory progress may request readmission after another grading period has elapsed. If there is reasonable likelihood that the student has the capability to maintain satisfactory progress, a decision will be made to readmit the student in class and recertify him/her to the VA.

Veterans should also understand that the AAAE lab has also been approved for 300 hours of training in addition to the hours approved for their program. The AAAE lab provides remediation in basic math, reading, and language skills.

Notes:

PROGRAM ATTENDANCE POLICIES

ADULT EDUCATION PROGRAMS

Good attendance is the key to success in the job world. Business and industry can function only when their employees are working. The same is true of the classroom. Attendance policies are intended to promote realistic experiences and develop habits that will create successful students.

TARDIES:

Students entering class 10 minutes after the start of class will be marked tardy. **Three** tardies equal **one** absence. In addition, if a student must leave early that will also be counted as a tardy.

ABSENCES:

The Attendance Policy is monitored by FOCUS. The following policies apply to full-time and part-time adult students.

Fall Term: August 12, 2019 - December 20, 2019

Spring Term: January 8, 2020 – May 27, 2020

Summer Term: TBD

- A student will be procedurally withdrawn for non-attendance upon accumulating **six** consecutive absences from class. Withdrawn students may re-enroll in the class within thirty (30) calendar days from the withdrawal date.
- Students attempting to re-enroll for a third time due to non-attendance in one school term **must** be approved by the program administrator and any dues/fees associated with the program must be paid in full on the third attempt.
- In calculating absences for withdrawal purposes, excessive absences in any scheduled hour of instruction will constitute withdrawal from all classes.
- Certain programs and/or benefits may have attendance policies that supersede those outlined on this document.

CAREER AND TECHNICAL PROGRAMS

Good attendance is the key to success in the job world. Business and industry can function only when their employees are working. The same is true of the classroom. Attendance policies are intended to promote realistic experiences and develop habits that will create successful students.

TARDIES:

North Florida Technical College is a clock hour school; therefore, students that arrive after the scheduled start time will be calculated on a 15 minute cycle. Students tardy 1-15 minutes will be docked 15 minutes, 16-30 minutes will be docked 30 minutes, 31-45 minutes tardy will be docked 45 minutes and 46-60 minutes will be docked 1 hour.

ABSENCES:

The Attendance Policy is monitored by FOCUS. The following policies apply to full-time and part-time adult students.

Fall Term: August 12, 2019 - December 20, 2019

Spring Term: January 8, 2020 – May 27, 2020

Summer Term: TBD

- Students registered full time (24 or more hours per week) will be allowed up to 40 absent hours in any one term/semester. On the 41st absent hour, the student will be withdrawn for non-attendance.

- Students registered for part time classes (less than 24 hours per week) will be allowed up to 20 absent hours in any one term/semester. On the 21st absent hour, the student will be withdrawn.
- Financial Aid and Veteran’s benefits will be terminated if a student is withdrawn.
- Students withdrawn for unsatisfactory attendance may re-enroll on a space available basis the following week by paying all appropriate fees. Financial Aid or Scholarships will not pay fees for re-admission.
- Dual enrolled students who accumulate 10 or more unexcused absences in a term/semester will be dropped from their CTE program and returned to his/her high school at the end of the grading period. Students being returned to his/her high school for attendance may appeal to the NFTC administration.
- There will be no “excused” or “unexcused” absences except for Administratively Excused Absences. NFTC’s Director is the only school administrator with the authority to authorize such absence. Examples include; but are not limited to, Hospital confinement for the adult student, spouse or children; Court appearances; Death in the immediate family (spouse, children, parents, siblings); Extended illnesses that can be documented; other absences deemed to be extraordinary by NFTC’s Director. Administratively Excused Absences will affect financial aid status. PELL disbursement is calculated on days present.
- Certain programs and/or benefits may have attendance policies that supersede those outlined on this document.

WITHDRAWAL POLICY

All students must withdraw through Student Services to be officially withdrawn. If a student is withdrawn for non-attendance they will lose financial aid for one semester and must pay their fees for one semester to regain financial aid. Depending when you withdraw in your payment period you may be required to return funds to the Federal Government. The amount of federal Title IV aid a student may be required to repay is determined by the Federal Formula for Return of Title IV Funds, as specified in Section 484B of the Higher Education Act. A copy of the complete policy is available on the NFTC website.

Administrative Withdrawal

Adult students may be withdrawn immediately by the administration for the following reasons:

- Discipline referral.
- Behavior or act that endangers students, staff, faculty, or other inappropriate actions as determined by the administration.

Leave of Absence Policy (not applicable to Health Science programs)

The school may grant a student a leave of absence during which the student is not considered withdrawn. (This does not include Health Science programs: Licensed Practical Nursing and Nursing Assistant). Leave of absence will be considered for, but not limited to: Health conditions, family problems, transportation, family death, and child care. The following conditions must be met:

- The student must make a **written request, 5 days in advance**, to the Financial Aid Coordinator for the leave. The coordinator will review the request with the instructor before submitting the request to administration. Leave of absence forms are available in the Financial Aid office.
- The leave of absence may not exceed 10 days except for mitigating circumstances (i.e., pregnancy, emergency health condition, family emergencies, or otherwise determined by the Financial Aid Coordinator and administration).
- The school will grant only one leave of absence to the student in any 12-month period.
- Veteran’s benefits will be terminated and financial aid payments will be reduced for absences that exceed the allocated amounts.
- If unforeseen circumstances prevent a student from providing a prior written request, NFTC may grant the student's request for a leave of absence, if NFTC documents its decision and collects the written request at a later date.

- NFTC's Director has the right to deem any emergency or health related absence as permissible with the appropriate documentation. Examples include, but are not limited to, Hospital confinement for the adult student, spouse or children; Court appearances; Death in the immediate family (spouse, children, parents, siblings); Extended illnesses that can be documented; other absences deemed to be extraordinary by NFTC's Director.
- The student will not receive tuition reimbursements or credit hours for an approved leave of absence.
- If a student's leave of absence is approved, the student is considered enrolled at the school. If the leave is not approved or if the student fails to return to the school at the end of an approved leave of absence, the student is considered to have withdrawn from the school as of the last day of attendance.

STUDENT INFORMATION

PLACEMENT

The Student Services office will make every effort to help students obtain a job related to their training. Local employers contact NFTC when job openings arise and the school attempts to match student skills to job needs.

BOOKSTORE

For students requiring kits or equipment for classes, see the cashier in the administration office.

CHANGE OF ADDRESS

It is the responsibility of the student to notify Student Services of a change of address or other demographic information such as marital status or phone number.

COUNSELING

A guidance counselor or occupational specialist helps students and prospective students with academic or personal problems. Students returning to school who experience any anxiety or have to make difficult decisions may use all of the counseling services available. These include career and technical education guidance, assistance with academic and study problems, specialized testing, and personal counseling. A counselor works with students in a confidential relationship to explore aspirations, aptitudes, interest, and to help with special problems.

STUDENT RECORDS – Family Educational Rights and Privacy Act (FERPA)

This institution must protect the rights of students and their parents or guardians with respect to student records and reports as created, maintained, and used by public educational institutions.

The parent or guardian of any student who attends or has attended this institution shall have rights with respect to any record or reports created, maintained, and used. However, whenever a pupil or student has attained 18 years of age, or is attending an institution of postsecondary education, the permission or consent required of and the rights accorded to the parents of the student shall be, thereafter, required of and accorded to the student only, unless the student is a dependent of such parents.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the [Federal Relay Service](#).

Or you may contact us at the following address:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, D.C. 20202-8520

SECONDARY AND POSTSECONDARY WORK-BASED LEARNING - OVERVIEW

NFTC builds its Secondary and Postsecondary Career and Technical Education (CTE) programs on the following two fundamentals:

- Classroom instruction, which is the essential component for students to master the academic and technical competencies, attitudes, and work ethic necessary for college and career success and lifelong learning.
- Work-based learning experiences, which offer opportunities for students to apply and refine knowledge, attitudes, and skills through professionally coordinated and supervised work experience directly related to career goals.

The Work-Based Learning experience component builds on the benefits of the two essentials by assisting students in the transition from the classroom to the workplace. Students enhance their knowledge, skills, and attitudes by participating in supervised experiences that are not possible to replicate in an educational setting. As a learning institution we believe that work-based learning experience is valuable because it helps students get jobs once they complete some secondary and postsecondary programs. Furthermore, employers are increasingly seeking new hires that have work based learning experience and can perform well from day one.

Work-Based Learning Methods of Instruction is a school coordinated, articulated sequence of workplace experiences that are related to students' career goals and/or interests, are based on instructional preparation, and are performed in partnership with local businesses, industries, or other organizations in the community. Work Based Learning enables students to apply classroom instruction in a real-world business or service-oriented work environment.

Job shadowing is a method of short-term, school coordinated career exploration in which the student interviews a competent worker about his/her job and industry and "shadows" (follows) the worker to observe the performance of a variety of job tasks. Job shadowing is less intensive (could last a day; no longer than a week) than the other methods and is usually the first form of workplace assignment given to a student.

Mentorship is a structured, school coordinated method that enables the student to learn about the industry and the workplace from businesses in our local community who are successful and are recognized in the occupational field. It requires student preparation, including career exploration, prior to the experience (in class research and activities). Mentorship is more complex than job shadowing but less demanding and often of shorter duration than internship. Mentorship does not provide a standard unit of credit, but the student may enhance his/her class grade through the experience.

Internship is a progressive, school-coordinated method that places the student in a real workplace environment in order to develop and practice career-related knowledge and skills needed for a specific entry-level job. An internship can be either introductory (short-term) or extended (lasting a semester, or an entire school year and involving a specified number of hours in the training agreement). Currently, interns may be paid or unpaid. An internship provides hands-on experience in a particular industry or occupation related to the student's career interests, abilities, and goals, and allows him/her to document job-related experiences. Prior to an internship, the student receives the established criteria and guidelines from the workplace supervisor, and throughout the internship, the supervisor evaluates the student. Internship does not provide a standard unit of credit, but the student may enhance his/her class grade through the experience.

Cooperative Diversified Education – OJT education program is an academic program that combines a comprehensive classroom curriculum with work experience in the business community. Co-op education gives the student a wonderful opportunity to gain professional job experience related to a career goal. The Florida Department of Education has provided a way for schools to offer students a variety of exciting and encompassing business-based On-the-Job Training (OJT) and co-op programs. Contact Student Services for more information.

DRESS CODE / STUDENT CODE OF CONDUCT

NFTC adult students will adhere to the Bradford County Code of Student Conduct/Dress Code. In addition, students are expected to dress appropriately for the occupation in which they are training. Dress and grooming shall be consistent with the highest possible standards. Bare midriffs, see-through clothing, halter, tube tops, tank tops, backless

dresses/tops, spaghetti straps, biker shorts, loose pants/shorts that fall below the natural waistline, trench coats, and hats (male and female) bandanas or hoodies of any sort are examples of unacceptable appearance and dress. Students may not wear flip-flops. Shop classes may require work boots. Dresses, skirts, and shorts are to be knee length or longer. Clothing with words/phrases, symbols, pictures, patches, or insignia which are offensive, obscene, profane, or alcohol/drug related, are prohibited. Most programs have additional dress code requirements. Students not in compliance with the dress code will be required to leave campus.

- No tobacco of any kind on NFTC campus.
- Students will keep work areas clean and in good order.
- Profanity and rudeness will not be tolerated.
- Public displays of affection or sexually explicit conduct will not be permitted on campus.
- Sale, purchase or possession of non-prescribed drugs, alcohol, tobacco, or other controlled substances will not be tolerated. Law enforcement will be contacted.
- Fighting will not be allowed on campus.
- Horseplay in classrooms, shops, or on the grounds will not be tolerated.
- Firearms, knives, razors, and other cutting instruments and/or weapons will not be allowed on campus.
- Radios, CD players, MP3 players, cell phones, sunglasses, hats, etc. will not be used or worn on campus.
- Loitering in entryways or on campus will not be allowed.
- Any adult student leaving or returning to the Center is required to sign in/out.
- Students who willfully destroy or abuse property will be required to pay for damages.
- No open food/drink containers will be allowed in classrooms or halls. All litter will be placed in containers.

You may reference <http://www.bradfordschools.org/assistant-superintendent-docs/CodeofConduct> for further details.

GRADING SCALE

A = 90 - 100

B = 80 – 89

C = 70 - 79

D = 60 - 69

F = 0 – 59

Incomplete work must be completed before the end of the following grade period. All work must be completed within the academic year. Failure to do so will result in a grade of "F". No deviation in the grading system will be allowed except with the approval of the Director when some other type of reporting is deemed to be more desirable.

GRIEVANCE PROCEDURE

The district school board encourages the prompt and fair handling of problems before they become grievances. The grievance procedures shall be followed objectively so that no individual should fear retribution for seeking full satisfaction of the problem. The principal/cost site administrator is the first point of contact when filing an official complaint/grievance by students. The secondary point of contact is the **Equity Coordinator**, Emilee Mecusker, 501 West Washington Street, Starke, Florida 32091; Office Phone: 904-966-6810; FAX: 904-966-6818; or EMAIL at mecusker.emilee@mybradford.us.

The detailed procedures for filing are listed in the Code of Student Conduct. Copies are available at the front reception desk or the district office.

If satisfaction is not reached by following the procedures in the Code of Student Conduct, claimant has the opportunity to contact the Council on Occupational Education at the following address. 7840 Roswell Road, Building 300, Suite 325, Atlanta, Georgia 30350. (800) 917-2081. www.council.org.

STUDENT ORGANIZATIONS

Career and Technical Education Student Organization activities are an integral part of the vocational curriculum in Florida. The organizations are designed to expand and enrich opportunities for leadership development, social awareness, civic responsibility, and career understanding. Students who participate in the activities of a CTE Student Organization are better prepared to take their places in the world of work. The organizations provide opportunities for members to participate in activities which relate to actual or anticipated employment.

National FFA Organization

The National FFA Organization (FFA) is the national organization for middle and high school students participating in the study of agriculture. Agriculture prepares students for successful careers and a lifetime of informed choices in the global world of, food, fiber, and natural resource systems. Through agriculture education, students are also provided opportunities for leadership development, personal growth, and career success.

Future Business Leaders of America

Future Business Leaders of America (FBLA) is the national organization for high school students participating in business occupations. FBLA functions are an integral part of the instructional program. The FBLA program of activities is designed to complement, supplement, enrich, and strengthen the instructional program of business and office education. This enrichment may be planned by students under the guidance and direction of the advisor.

Licensed Practical Nurses Association of Florida, Inc.

The Licensed Practical Nurses Association of Florida, Inc. (LPNAF) is an organization for students who are enrolled in the Practical Nursing program. It provides motivation for establishing and elevating professional standards. Through LPNAF, licensed practical nurses work for the improvement of practical nursing, the general welfare of licensed practical nurses, and the health needs of the citizens of Florida.

Health Occupations Students of America

Health Occupations Students of America (HOSA) is the national organization for secondary/postsecondary collegiate students enrolled in Health Occupations programs. HOSA is an integral part of the Health Occupations education program, meaning that HOSA activities motivate students and enhance what the students learn in the classroom.

SkillsUSA

SkillsUSA is an organization that promotes quality of work and pride in occupational excellence through competitive activities. It helps to strengthen creativity, thinking skills, decision making skills, and self-confidence. Applied Welding, Automotive Service, Carpentry, Computer Systems & Information Technology, and Diesel Mechanics participate in this organization.

STATISTICAL DATA, COSTS, FINANCING

Each course on our website has a link for gainful employment disclosure data. There you will find cost and finance data relative to the course you have selected, as well as statistical information regarding program length, completion, and job placement rates.

STUDENT SERVICES

Student Services is responsible for processing admissions, student registration, providing counseling, financial aid guidance and processing, career guidance, records maintenance, and program advising.

TELEPHONES

Telephones located in the offices or the classrooms are for Center Faculty and Staff use only. In an emergency you may request permission to use a phone in the Administrative Office.

TRANSPORTATION

Adult students enrolled full-time may ride the district school buses on a space availability basis (contact Student Services).

STUDENT VEHICLE USE – PARKING POLICY

Rules and policies listed below must be followed by students in order to maintain driving/parking privileges on North Florida Technical College's campus. Decal fee is \$5.

- The parking lot and all other areas of the campus are Bradford County School District's policy. Students should drive with caution when on or near the campus, obeying all speed limits and other traffic laws. The speed limit in the parking lot is five (5) miles per hour.
- Students are to park in the designated parking areas only. Students who park in unauthorized areas may lose the privilege of parking on campus and/or the vehicle may be towed.
- Students may not loiter around vehicles in the parking area(s). Students shall not occupy vehicles during class, between classes, or before or after school, except as they arrive and leave for the school day.
- Students may not smoke in their vehicles while on school property.
- Vehicles on campus are subject to search by authorized personnel, including law enforcement canine units on routine campus visits, upon reasonable suspicion that the vehicle may contain illegal substances or weapons. (i.e. alcohol, drugs, and/or weapons of any kind).
- Students must purchase a parking decal. This will be used to help locate vehicle owners in case the need arises. This will also be helpful if a vehicle has the lights on, is leaking fluid, or is involved in a minor accident with another vehicle when the owner is not present
- The parking decal is to be displayed on the back window on the driver's side while parked on campus.

VISITORS

Visitors are always welcome at NFTC. In order to maintain a safe school environment and orderly learning atmosphere, official classroom visits must be approved in advance with the Director and/or his or her designee. All other visitors should report to the Administration Office to sign in. Visitors must have a valid ID, which will be scanned into the Raptor system. The visitor pass must be worn and visible throughout the visit. Prior to leaving the campus, the visitor should report to the Administration Office to sign out.

VOTER REGISTRATION

Voter Registration application forms are available in Student Services, should you need to obtain or correct a voter registration card.

STUDENTS IDENTIFICATION BADGES

Students should schedule time with the Occupational Specialist in Student Services to have their name badge produced. There is a \$5 charge for student identification badges, which is listed into program costs. In the event of destruction or loss, replacement costs will be incurred by the student.

GENERAL EDUCATION PROGRAMS

- Adult Basic Education (ABE) **(Morning or Evening Program)**
- Adult General Education for Adults with Disabilities **(Morning or Evening Program)**
- Adult High School (AHS) **(Morning or Evening Program)**
- Applied Academics for Adult Education (AAAE) **(Morning or Evening Program)**
- GED® Preparation **(Morning or Evening Program)**

NFTC offers several basic skills courses tailored to specific student needs.

DIPLOMA OPTIONS

Specific details on diploma options and graduation requirements are available through Student Services.

ADULT BASIC EDUCATION (ABE) (9900000)

This program provides literacy instruction for students preparing to enroll in diploma seeking courses, to meet the academic standards of technical training programs at North Florida Technical College or local community college, or to prepare for employment.

ADULT GENERAL EDUCATION FOR ADULTS WITH DISABILITIES (9900100)

The purpose of this course is to provide specialized adult general education for adults with disabilities who may need intensive, ongoing support, instruction in literacy, work-related behaviors, and daily living skills. Opportunities are provided that will enable the student to participate in home and community activities, and reach desired personal goals including work.

ADULT HIGH SCHOOL (AHS) (9900010)

This program enables an adult no longer enrolled in public high school to complete the required courses and state assessments to earn a standard high school diploma. Students in the AHS program must meet all state and local requirements for graduation unless otherwise noted in section 1003.4282 (7)(b), F.S.

APPLIED ACADEMICS FOR ADULT EDUCATION (AAAE) (S990001)

The purpose of this program is to prepare students for college and future careers. The Applied Academics for Adult Education (AAAE) program is based upon the assessed needs of the individual and the academic and employability requirements related to Florida's Career and Technical Education (CTE) programs.

GED® PREPARATION PROGRAM (9900130)

This program consists of four content-area assessments: Reasoning through Language Arts, Mathematics Reasoning, Science, and Social Studies. The purpose of the program is to prepare students to obtain the knowledge and skills necessary to pass the Official GED® Tests and be awarded a State of Florida High School Diploma and be better prepared for postsecondary education. An additional performance level will certify that the adult student is career and college ready. This program strives to motivate students not only to obtain a GED® diploma, but to continue their education to earn a postsecondary degree, certificate, or industry certification.

GED Testing schedule is available at the Main Office and Student Services as well as through our partner at <http://gedtestingservice.com/>. Other PearsonVUE administered test schedules are available through our partner at <http://pearsonvue.com/>.

HEALTH SCIENCE PROGRAMS

Medical Assisting

Nursing Assistant-Long Term Care (**Evening Program**)

Practical Nursing (**Day and Evening Program**)

MEDICAL ASSISTING (Adult Program Number (H170515))

Program Description

This 1300 hour program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of Health Science career cluster. This program is designed to prepare students for employment as medical assistants SOC 31-9092.

The content includes but is not limited to communication, transcultural communication in healthcare, interpersonal skills, legal and ethical responsibilities, health-illness concepts, administrative and clinical duties, emergency procedures including CPR and first aid, emergency preparedness, safety and security procedures, medical terminology, anatomy and physiology, and employability skills. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the healthcare industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Job Opportunities

Employment opportunities include hospitals, long-term care facilities, clinics, and home health agencies.

Industry Certification/Licensure

This program is approved by the Florida State Board of Nursing and prepares graduates to take the NCLEX-PN Licensure Examination. The minimum grade level required by the state for program completers is 10 in reading, language, and math.

Program Costs

The tuition cost for the 1300 clock hour program is \$3,744.00 plus textbooks and fees. Total cost \$5,432.01. Notice: Program costs are subject to change without notice. The Pell grant is available for this program.

Program Content and Clock Hours

<u>OCP</u>	<u>Course Number</u>	<u>Course Title</u>	<u>Length</u>
A	HSC0003	Basic Healthcare Worker	90 Hours
B	MEA0002	Introduction to Medical Assisting	250 Hours
	MEA0501	Medical Office Procedures	75 Hours
C	MEA0521	Phlebotomist, MA	75 Hours
D	MEA0543	EKG Aide, MA	75 Hours
E	MEA0581	Clinical Assisting	230 hours
	MEA0530	Pharmacology for Medical Assisting	90 hours
	MEA0573	Laboratory Procedures	125 hours
	MEA0506	Administrative Office Procedures	90 hours

Special Admission Requirements

All health occupation programs have special admission requirements. All CNA applicants must have a high school diploma or GED diploma. Vaccinations that are required for this program will be outlined in the application or student documents. Prospective students must have a clear FDLE criminal background check.

NURSING ASSISTANT, LONG TERM CARE (Adult Program Number H170602)

Program Description

This 120 hour program offers relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Health Science career cluster.

The content includes, but is not limited to, interpersonal skills, medical terminology, legal and ethical responsibilities, safe and efficient work, gerontology, nutrition, pet-facilitated therapy, health and safety including Cardiopulmonary Resuscitation (CPR) – heartsaver level, and employability skills.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the healthcare industry; planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues. Refer to grade level requirements section on page 8 of this catalog.

Job Opportunities

Employment opportunities include hospitals, long-term care facilities, clinics, and home health agencies.

Industry Certification

Certified Nursing Assistant (CNA) certification is issued by the Florida Department of Health, Division of Medical Quality Assurance.

Program Costs

The tuition cost for the 120 clock hour program is \$345.60 plus textbooks and fees. Total cost \$848.61 Notice: Program costs are subject to change without notice. The Pell grant is **NOT** available for this program.

Program Content and Clock Hours

<u>OCP</u>	<u>Course Number</u>	<u>Course Title</u>	<u>Length</u>
A	PRN0090	Nurse Aide and Orderly	120 hours

Special Admission Requirements

All health occupation programs have special admission requirements. All CNA applicants must have a high school diploma or GED diploma. Vaccinations that are required for this program will be outlined in the application or student documents. Prospective students must have a clear FDLE criminal background check.

PRACTICAL NURSING (Adult Program Number H170605)

Program Description

Practical Nursing provides training for employment in the health industry. Graduates will have successfully completed courses in caring for medical and surgical patients. Included in the program are courses designed to instruct students in the care of convalescent, physically challenged, and rehabilitative physical and/or mental patients. Instruction is also given for pediatric, obstetric, and geriatric clients. The graduate has thorough understanding of body structure and function, nutrition, medication, lifespan, diseases and disorders, community health, CPR, and first aid. Throughout the program the nursing process is integrated and the concept of lifelong learning is stressed. Refer to grade level requirements section on page 10 of this catalog.

Job Opportunities

Employment opportunities include hospitals, long-term care facilities, clinics, doctor's offices, and home health agencies.

Licensure

This program is approved by the Florida State Board of Nursing and prepares graduates to take the NCLEX-PN Licensure Examination. The minimum grade level required by the state for program completers is 11.0 in reading, language, and math on the A level exam.

Program Costs

The tuition cost for the 1350 clock hour (day or evening) program is currently \$3,888.00, plus textbooks and fees. Total cost for day program \$6,567.19. Total cost for evening program \$6,603.19. Shoes, uniforms, and other required basics are not included in the above costs. Prices can be requested from the bookkeeper at any time. The Pell grant is available for this program. Notice: Program costs are subject to change without notice.

Special Admission Requirements

All health occupation programs have special admission requirements. Individual application forms can be acquired from Student Services or our website. Incomplete applications will not be accepted. All LPN applicants must have a high school diploma or GED diploma. All applications are screened by the PN entrance committee and students are admitted based on a point system. Interviews are scheduled to determine the rank order of alternates. Vaccinations that are required for this program will be outlined in the application or LPN student documents. Prospective students must have a clear FDLE criminal background check.

(NOTE: if adjudication is withheld on a disqualifying offense, it is disqualifying. Some of the disqualifying offenses are misdemeanors and some are felonies.) As of July 1, 2009, Pursuant to Section 456.0635, Florida Statutes, health care boards or the department shall refuse to issue a license, certificate or registration and shall refuse to admit a candidate for examination if the applicant has been:

1. Convicted or plead guilty or nolo-contendere to a felony violation regardless of adjudication of chapters 409, 817, or 893, unless the sentence and any probation or pleas ended more than 15 years prior to the application.
2. Terminated for cause from Florida Medicaid Program (unless the applicant has been in good standing for the most recent five years.
3. Terminated for cause by any other State Medicaid Program or the Medicare Program (unless the termination was at least 20 years prior to the date of the application and the applicant has been in good standing with the program for the most recent five years.

Statute Provision

Section 415.111

Offenses

Adult abuse, neglect, or exploitation of aged persons or disabled adults

Section 741.30	Domestic violence and injunction for protection
Section 782.04	Murder
Section 782.07	Manslaughter, aggravated manslaughter of an elderly person or disabled adult, or aggravated manslaughter of a child
Section 782.071	Vehicular homicide
Section 782.09	Killing an unborn child by injury to the mother
Section 784.011	Assault, if the victim of offense was a minor
Section 784.021	Aggravated assault
Section 784.03	Battery, if the victim of offense was a minor
Section 784.045	Aggravated battery
Section 787.01	Kidnapping
Section 787.02	False imprisonment
Section 794.011	Sexual battery
Section 794.41	Prohibited acts of persons in familial or custodial authority
Chapter 796	Prostitution
Section 798.02	Lewd and lascivious behavior
Chapter 800	Lewdness and indecent exposure
Section 806.01	Arson
Chapter 812	Felony theft and/or robbery and related crimes, if felony
Section 817.563	Fraudulent sale of controlled substances, if the offense was a felony
Section 825.102	Abuse, aggravated abuse, or neglect of disabled adults or elderly persons
Section 825.1025	Lewd or lascivious offenses committed upon or in the presence of any elderly person or disabled adult
Section 825.103	Exploitation of disabled adults or elderly persons, if the offense was a felony
Section 826.04	Incest
Section 827.03	Child abuse, aggravated child abuse, or neglect of a child
Section 827.04	Contributing to the delinquency or dependency of a child
Section 827.05	Negligent treatment of children
Section 827.071	Sexual performance by a child
Chapter 847	Obscene literature
Chapter 893	Drug abuse prevention and control only if the offense was a felony or if any other person involved in the offense was a minor

Special Considerations

In rendering care to ill people, nurses come in contact with toxic chemicals, infectious organisms, and communicable diseases. In the program, the ability to see, hear, smell, and feel are necessary physical requirements to facilitate successful matriculation. Additionally, the ability to lift, move, and support patients is an integral part of the total curriculum. Students are discouraged from working part-time outside of the class due to the intensity of the program content.

Program Content and Clock Hours

Students are enrolled in the course Practical Nursing to meet the requirements of the Florida State Board of Nursing. The following units of instruction are covered over a period of three semesters (12 months).

<u>OCP</u>	<u>Course Number</u>	<u>OCP Title</u>	<u>OCP Hours</u>
A	PRN0098	Practical Nursing Foundations 1	300 Clock Hours
B	PRN0099	Practical Nursing Foundations 2	300 Clock Hours
	PRN0290	Medical Surgical Nursing 1	300 Clock Hours
	PRN0291	Medical Surgical Nursing 2	300 Clock Hours
	PRN0690	Comprehensive Nursing and Transitional Skills	150 Clock Hours

COURSE DESCRIPTIONS

Practical Nursing Foundations 1

Students are introduced to the nursing process and their role as care giver. Maslow's Hierarchy of needs is explored along with nursing skills that meet basic physiologic and safety needs. Laboratory and clinical experience provide the student an opportunity to demonstrate initial application of the roles of caregiver and member of the discipline in a highly structured, supervised setting. Effective communication, professionalism, and legal and ethical issues faced by nurses will be discussed. Students will be introduced to basic dietary guidelines to provide a foundation for disease prevention as it relates to nutrition. Students will gain knowledge needed to promote and maintain the health of older adults.

Practical Nursing Foundations 2

In this course, students will understand human growth and development across the lifespan and will include strategies for healthy living. Students will learn medication administration including, intramuscular, intradermal, and subcutaneous injections.

Medical Surgical Nursing 1

Students will identify signs and symptoms, diagnostic tests, medications used, nutritional needs, and symptoms related to psychological distress for patients experiencing medical-surgical conditions related to the Cardiovascular, Respiratory, Lymphatic, Musculoskeletal, Endocrine, and Integumentary diseases.

Medical Surgical Nursing 2

Students will identify signs and symptoms, diagnostic tests, medications used, nutritional needs, and symptoms related to psychological distress for patients experiencing medical-surgical conditions related to the Gastrointestinal, Neurological, Urinary, Reproductive, or Oncologic disease or disorder.

Comprehensive Nursing and Transitional Skills

In this course students will demonstrate how to care for maternal/newborn and pediatric patients utilizing nursing principles. Leadership principles and employability skills for transitioning from student to nurse will be discussed.

CAREER AND TECHNICAL PROGRAMS

Commercial Vehicle Driving - Class "A"
Commercial Class "B" Driving
Computer Systems and Information Technology
Cosmetology
Early Childhood Education (**Evening Program**)
Professional Culinary Arts and Hospitality
Welding Technology
Welding Technology Advanced

COMMERCIAL VEHICLE DRIVING - CLASS "A" (Adult Program Number I490205)

Program Description

The Commercial Vehicle Driving course runs 4 days a week, 10 hours per day for 8 weeks. It will cover the various Department of Transportation regulations, demonstrations, handling freight, defensive driving techniques, how to handle accidents, aspects of insurance, customer relations, maintenance of equipment, dealing with various transmissions, backing, docking, day and night driving in town and over the road.

Job Opportunities

Commercial Vehicle Driver, Self-Employed Owner/Operator.

Program Costs

The tuition cost for the 320 clock hour program is \$921.60, plus textbooks and fees. Total cost \$3,049.09. Notice: Program costs are subject to change without notice. The Pell grant is **NOT** available for this program. Note: Additional services related to these courses may be determined by contacting the Driving Instructors at NFTC's Driving Range at 904-964-5932.

Special Considerations

A minimum age of 18 is required to enter this course*. Participants must meet the D.O.T. requirements to drive in Florida and have a class "A" CDL learners permit with all endorsements except passenger. They must have passed the DOT physical, and have no more than 9 points on their driving license in the last 36 months. ***Students 18-21 years of age can drive intrastate (only within the State of Florida) after receiving their class A CDL license.**

Adult Courses and Clock Hours

The postsecondary occupations and the associated courses included in this program are:

<u>OCP</u>	<u>Course Number</u>	<u>OCP Title</u>	<u>OCP Hours</u>
A	TRA0080	Tractor Trailer Truck Driver, Class A	320 Clock Hours

COMMERCIAL CLASS "B" DRIVING - (Adult Program Number I490251)

Program Description

This 150 clock hour program is offered throughout the school year. You will need to get a Class "B" learning permit before starting class and the same requirements as a Class A licensee needs. Contact Kirk Abercrombie, Driving Instructor, at 904-964-5932 for information on dates and costs. The Pell grant is **NOT** available for this program.

<u>OCP</u>	<u>Course Number</u>	<u>OCP Title</u>	<u>OCP Hours</u>
A	TRA0084	Truck Driver Heavy Florida, Class B	150 Clock Hours

COMPUTER SYSTEMS & INFORMATION TECHNOLOGY

(Adult Program Number Y100200)

Program Description

This program is a planned sequence of instruction aligned with industry standards, consisting of four occupational completion points. A student who completes the applicable competencies at any occupational completion point may either continue with the training or become an occupational completer. Refer to grade level requirements section on page 8 of this catalog.

Certifications

When the recommended sequence is followed, the structure is intended to prepare students to complete the CompTIA A+, Network+, and Security+ industry certifications. Sufficient coverage of advanced networking concepts and competencies may also lead to Cisco's CCENT and CCNA industry certifications.

Program Costs

The tuition cost for this 900 clock hour program is \$2,592.00, plus textbooks and fees. Total cost \$4,668.74. Notice: Prices are subject to change without notice. The Pell grant is available for this program.

Adult Courses and Clock Hours

The occupations and the associated courses included in this program are:

<u>OC P</u>	<u>Course Number</u>	<u>OCP Title</u>	<u>OCP Hours</u>
A	CTS0082	Computer Systems Technician (towards A+)	300 clock hours
B	CTS0083	Computer Network Technician (towards Net+/CCENT)	150 clock hours
C	CTS0084	Computer Networking Specialist (towards Net+/CCNA)	150 clock hours
D	CTS0069	Computer Security Technician (towards Sec+)	300 clock hours

Course Competencies:

The student will achieve the following skills by the end of the 900 course clock hours:

- Proficiencies in PC Hardware
- Troubleshooting Maintenance
- Communication Skills
- Operating Systems & Software
- Networking
- Security
- Understanding of Math, Science, Language
- Operational Procedures
- Installation, Configuration, and Troubleshooting PC Hardware
- Troubleshooting Operating Systems and Employability Skills

COSMETOLOGY (Adult Program Number D500100)

Program Description

Cosmetology teaches students the practical skills of shampooing, conditioning, scalp treatment, manicuring, facials, make-up, hair cutting, styling, and chemical waving and relaxing. Students receive training in Florida Cosmetology Law, hygiene, and customer relations. Management and business ownership skills are presented. Refer to grade level requirements section on page 8 of this catalog.

Job Opportunities

Licensed cosmetologists are employed in salons and specialty careers such as nail technicians and estheticians.

Program Costs

The tuition costs for this 1200 clock hour program is \$3,456.00, plus textbooks and fees. Total cost \$4,839.51. Notice: Program costs are subject to change without notice. The Pell grant is available for this program.

Special Considerations

Completion requirements are 1,200 clock hours and pass the Florida Cosmetology License Examination. The regular class hours are 9:00 a.m. - 3:30 p.m. **EXCEPT ON THURSDAYS WHEN THEY ARE 9:00 A.M. - 7:30 P.M.**

Adult Courses and Clock Hours

The postsecondary occupations and the associated courses included in this program are:

<u>OC P</u>	<u>Course Number</u>	<u>OCP Titles</u>	<u>OCP Hours</u>
A	CSP0009	Grooming, Salon Services, Facials, Nails	225 Clock Hours
A	COS0002	Cosmetology & Hairdresser (1 of 3)	300 Clock Hours
A	COS0003	Cosmetology & Hairdresser (2 of 3)	300 Clock Hours
A	COS0009	Cosmetology & Hairdresser (3 of 3)	375 Clock Hours

Core Course Competencies:

This course provides competencies in employability, communication, and math skills required to succeed in industry. It includes an overview of competencies in State Board of Cosmetology requirements and cosmetology law, rules, and regulations. This course also includes entrepreneurship competencies.

Shampooing, Conditioning, and Scalp Treatment

This course includes the selection and application of shampoos and conditioners, which are studied and practiced for the specific treatment of the hair and scalp.

Hair Shaping

This course includes methods of cutting all types of hair, which are studied and practiced in the clinical setting.

Hair Styling

This course covers the development of styling skills using a variety of methods to produce hair design on all types of hair, including wigs and hairpieces.

Hair Pieces, Wigs and Attachments, and Braiding

Course content includes safety and sanitation rules and procedures, preparation and principles of design, and fitting of wigs and hairpieces.

Permanent Waving, Reconstruction Curl and Chemical Relaxers

This course includes the study of methods and products used to produce permanent waves and the restructuring of overly curly hair.

Hair Coloring

This course includes preliminary testing, color selection, and the use of temporary, semi-permanent, and permanent color; and creative lightening and toning techniques.

Manicuring, Pedicuring, Artificial Nails, and Nail Wraps

This course is the study of nail structure and function, disorders and diseases, manicuring/pedicuring techniques, repair of broken nails, and application of artificial fingernails.

Facials, Manipulations, Hair Removal, and Makeup

This course includes the manipulative techniques, application of makeup and the removal of unwanted hair.

EARLY CHILDHOOD EDUCATION (Adult Program Number E300100)

Program Description

This 600 hour program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Education & Training career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Education & Training career cluster. Content includes but is not limited to competencies related to the following elements of the early childhood education industry: planning, management, finance, technical and production skills; underlying principles of technology; labor, community, health, safety, and environmental issues; and developmentally appropriate practices for children birth through age eight.

Job Opportunities

Child care development specialist, Child care worker/teacher, Daycares, Head start programs, Public school teacher aide, School age caregiver/site coordinator, Voluntary Pre-K programs.

Special Considerations

The regular class hours are 5:30 p.m. - 8:30 p.m. This program requires students to obtain 480 hours of direct work experience with children 5 years old or younger in addition to 120 classroom hours while enrolled in the program to be awarded the Early Childhood Professional Certificate (ECPC).

Program Costs

The tuition cost for the 600 clock hour program is \$1,728.00, plus textbooks and fees. Total cost \$1,991.23. Notice: Program costs are subject to change without notice. The Pell grant is **NOT** available for this program.

Adult Courses and Clock Hours

The occupations and the associated courses included in this program are:

<u>OC P</u>	<u>Course Number</u>	<u>Course Title</u>	<u>OCP Hours</u>
A	HEV0870	Child Care Worker 1	150 Clock Hours
B	HEV0871	Child Care Worker 2	150 Clock Hours
C	HEV0872	Teacher Aid (Preschool)	150 Clock Hours
D	HEV0873	Preschool Teacher	150 Clock Hours

PROFESSIONAL CULINARY ARTS AND HOSPITALITY (Adult Program Number N100500)

Program Description

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality & Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality & Tourism career cluster.

The content includes but is not limited to preparation, presentation, and serving of a wide variety of foods; leadership, communication skills, employability skills, and safe/efficient work practices are also covered. This coursework prepares students for employment in the food service/hospitality industry.

Job Opportunities

Baker, Catering companies, Corporate kitchen facilities, Country clubs, Cruise ships, Food sales, Front & back house manager, Hospitality supervisor, Hospitals, Hotels and resorts, Local attractions, Pastry chef, Personal chef, Prep cook, Purchasing Manager, Restaurants, Self-employed, Service manager, Sous chef.

Program Costs

The tuition costs for this 1200 clock hour program is \$3,456.00, plus lab fees, certification testing, textbooks, kit, parking permit, uniform, and student ID badge, totaling \$4,523.35. The Pell grant is available for this program. Notice: Program costs are subject to change without notice.

Special Considerations

The regular class hours are 9:00 a.m. - 3:30 p.m. **EXCEPT ON TUESDAYS WHEN THEY ARE 9:00 A.M. - 7:30 P.M.**

Adult Courses and Clock Hours

The postsecondary occupations and the associated courses included in this program are:

<u>OC P</u>	<u>Course Number</u>	<u>OCP Titles</u>	<u>OCP Hours</u>
A	HMV0100	Food Preparation	300 Clock Hours
B	HMV0170	Cook - Restaurant	300 Clock Hours
C	HMV0171	Chef - Head Cook	300 Clock Hours
D	HMV0126	Food Service Management	300 Clock Hours

WELDING TECHNOLOGY PROGRAM (Adult Program Number J400400)

Program Description

The Welder Assistant 1 prepares students for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study workplace safety and organization, basic manufacturing processes, metals identification, basic interpretation of welding symbols, and oxyfuel gas cutting practices.

Job Opportunities

There are many opportunities for persons trained as welders or welder's helpers with skills Shielded Metal Arc, Gas - Metal Arc, Flux – Metal Arc, Gas Tungsten Arc, and Pipe Welding/Fitting.

Program Cost

Tuition cost for the 1050 clock hour program is \$3,024.00, plus textbooks and fees. Total cost \$4,688.74. The Notice: Program costs are subject to change without notice. Pell grant is available for this program.

Adult Courses and Clock Hours

The occupations and the associated courses included in this program are:

<u>OC</u> <u>P</u>	<u>Course Number</u>	<u>Course Title</u>	<u>OCP Hours</u>
A	PMT0070	Welder Assistant 1	150
	PMT0071	Welder Assistant 2	150
B	PMT0072	Welder, SMAW 1	150
	PMT0073	Welder, SMAW 2	150
C	PMT0074	Welder	450

WELDING TECHNOLOGY ADVANCED PROGRAM (Adult Program Number J400410)

Program Description

The Advanced Welder 1 course prepares students for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes advanced skills key to the success of working in the welding industry. Students study intermediate and advanced Shielded Metal Arc Welding (SMAW) B – Class Welder, pipe fitting fabrication techniques, and advanced Gas Tungsten Arc Welding (GTAW) skills.

Job Opportunities

There are many job opportunities for persons trained as welders or welder’s helpers with skills in Shielded Metal Arc, Gas – Metal Arc, Flux – Metal Arc, Gas Tungsten Arc, and Pipe Welding/Fitting.

Program Costs

The tuition cost for the 750 hour program is \$2,160.00, plus textbooks and fees. Total cost \$3,424.74. Notice: Program costs are subject to change without notice. The Pell grant is available for this program.

Adult Courses and Clock Hours

The occupations and the associated courses included in this program are:

<u>OC</u> <u>P</u>	<u>Course Number</u>	<u>Course Title</u>	<u>OCP Hours</u>
A	PMT0075	Advanced Welder 1	600
B	PMT0076	Advanced Welder 2	150

COMMUNITY EDUCATION PROGRAMS

Community Education carries a wide spectrum of classes during the evening, depending upon need in the community. The cost will vary depending upon the class. The fee is \$2.00 per course hour, plus an additional amount for any supplies needed. You may pick up forms to register for these classes at the Main Office of the NFTC during regular hours. For more information call 904-966-6764.

The following is an example of community education classes offered at North Florida Technical College:
Hunter Safety - Call Mr. Davidson at (904) 813-0008 with course questions.

Commercial Vehicle Driving Testing and Refresher Classes:

Outside CDL Testing

\$450.00 (Own truck) \$570.00 (School Truck)

Re-Test fees \$150.00 per test

Refresher Course:

20 hour (A&B) \$900.00

40 hour (A&B) \$1,800.00

All refresher courses will obtain a Certificate of Completion.

Outside Training Fees:

Class A/B - 3 days Training, 1 day testing \$2,250.00

Class C - 3 days training, 1 day testing \$2,250.00

Hourly training \$100.00 per hour

Re-Test Fees - \$100.00 per test

Third Party - Testing Examiner Training:

50 hour 5 day training \$2,000.00

2 day refresher \$800.00

FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE FOR CVD

The following courses are offered on the basis of a minimum enrollment quota.

Cake Decorating, Introduction to Art, Indoor Cycling (Spinning), Pilates, Defensive Conditioning, Beginning Framing and Matting, Basic Home Repair, and Carpentry

For more information on these courses, please contact Judy Norman at 904-966-6764, or Brad Bishop (Adult Education/Evening Coordinator) at 904-966-6762. At times, other classes may be added on when community interest is expressed, or on an as needed basis. We have a list at the front office where you can submit ideas for classes you'd like to see us offer.

CAREER AND TECHNICAL EDUCATION FOR STUDENTS WITH DISABILITIES

This program provides specialized vocational education for students with disabilities. Instructional strategies include methods that require students to identify, organize, and use resources appropriately; to work with each other cooperatively and productively; to acquire and use information; to understand social, organizational, and technological systems; and to work with a variety of tools and equipment. This program is limited to Comprehensive Community Services clients.

CONTINUING WORKFORCE EDUCATION

This program provides students with instruction that does not result in a vocational postsecondary certificate or diploma. The content of the course may vary as a result of industry and student needs. Instruction in this course is for individuals who are required to have training for licensure renewal or certification renewal by a regulatory agency or credentialing body; a new or expanding business, industry, and government agency whose products or services are changing so fast that retraining employees is necessary; or whose employees need training in specific skills to increase efficiency and productivity; and individuals who are enhancing occupational skills necessary to maintain current employment, to cross-train, or to upgrade equipment.

Supplemental Contacts

	Phone
Bradford Sheriff's Office	904 966-2276
Communities in Schools	904 964-7776
Peaceful Paths	904 966-6878
North East Florida Educational Consortium (NEFEC)	386 329-3800
Santa Fe College (sfcollege.edu)	352 395-5000
CareerSource of North Central Florida	904 964-5278

Student Book List and ISBN Numbers

Program	Book Title	ISBN Number	Price
Commercial Vehicle Driving - Class "A" (I490205) and Class "B" (I490251)	Bumper to Bumper	978-0-962-16876-5	\$38.36
	Motor Carriers Atlas	0-528-01156-1	\$17.00
Computer Systems & Information Technology (Y100200)	A+ Guide to IT Technical Support	978-1-305-26643-8	\$149.25
	Network+ Guide to Networks	978-1-337-56933-0	\$106.50
	CompTIA Security+Guide to Network Security	978-1-337-28878-1	\$147.00
Cosmetology (D500100)	Milady Standard Cosmetology Bundle	978-0-357-01643-5	\$230.75
	Milady Exam Review	978-1-285-76955-4	\$33.00
Early Childhood Education (E300100)	Working with Young Children	978-1-63126-024-7	\$106.64
	Working with Young Children Workbook	978-1-63126-037-7	\$16.50
Medical Assisting (H170515)	Kronenberger Comprehensive Text 5E, study guide, pocket guide and prep package	978-1-496-35590-4	\$199.37
	Language of Medicine Textbook & online	978-0-323-37091-2	\$103.85
	Medical Assisting Exam Review	978-0-323-40070-1	\$62.21
Nursing Assistant, Long Term Care (H170602)	Nursing Assisting: The Basics TB4E (NAHK)	B0503	\$30.00
	Nurse Assisting Care Workbook	B0510	\$13.00
Practical Nursing (H170605)	Calculation of Drug Dosages	978-0-323-31069-7	\$61.46
	Adaptive Quizzing & Learning for Adult Health	978-0-323-55504-3	\$66.75

	Foundation & Adult Health Nursing study guide	978-0-323-11219-2	\$40.46
	Vallerand Drug Guide	978-0-803-65705-2	\$39.16
	Saunders Comp Review NCLEX-PN	978-0-323-28488-6	\$42.71
	Foundations Adult Health	978-0-323-32212-6	\$109.20
	Hesi Case Studies	978-1-455-72735-3	\$21.75
Professional Culinary Arts and Hospitality (N100500)	Nutrition for Foodservice and Culinary Professionals	9781118429730	\$128.95
	Professional Cooking (paperback)	9781118636725	\$48.95
Welding Technology Advanced (J400410)	ARC Welding		\$112.00
	New Lessons in ARC Welding		\$18.00

Note: Textbooks and prices are subject to change after publication of this catalog. Verify with the bookkeeper before ordering any textbook.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students". Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies. Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31): School officials with legitimate educational interest; Other schools to which a student is transferring; Specified officials for audit or evaluation purposes; Appropriate parties in connection with financial aid to a student; Organizations conducting certain studies for or on behalf of the school; Accrediting organizations; To comply with a judicial order or lawfully issued subpoena; Appropriate officials in cases of health and safety emergencies; and State and local

authorities, within a juvenile justice system, pursuant to specific State law. Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school. For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service. Or you may contact us at the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520.

Notice of Equal Access/Equal Opportunity and Nondiscrimination

North Florida Technical College (NFTC) is committed to an environment that embraces diversity, respects the rights of all individuals, is open and accessible, and is free of harassment and discrimination based on, but not limited to, ethnicity, race, creed, color, religion, age, disability, sex, marital status, national origin, political opinions or affiliations, veteran status, and genetic information. The Center does not discriminate in its programs and activities, including employment and admissions.

In particular, Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681) is an all-encompassing federal law that prohibits discrimination based on the sex of students, employees, and third parties when appropriate, of educational institutions which receive federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX. NFTC complies with all aspects of this and other federal and state laws regarding non-discrimination.

Title II of the Genetic Information Nondiscrimination Act of 2008 protects applicants and employees from discrimination based on genetic information in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment. GINA also restricts employers' acquisition of genetic information and strictly limits disclosure of genetic information. Genetic information includes information about genetic tests of applicants, employees, or their family members; the manifestation of diseases or disorders in family members (family medical history); and requests for or receipt of genetic services by applicants, employees, or their family members.

Anyone with questions about compliance or a complaint regarding harassment or discrimination, including sexual harassment and sexual violence as a violation of Title IX, should contact the Human Resources Director using the following contact information:

Human Resources Department
501 W. Washington Street, Starke, FL 32091
904-966-6810

ROSTER OF INSTRUCTIONAL STAFF

Location: North Florida Technical College

NAME Note: Group by program	YEAR OF EMPLOYMENT	MOST ADVANCED DEGREE	EXPERIENCE IN FIELD AND/OR IN CLASSROOM	COURSES TAUGHT	CURRENT INSTRUCTIONAL LOAD IN HOURS	
					Part-Time	Full-Time
Abercrombie, Kirk	2010	Industry Certified	22/20	Commercial Driving		40
Arthur, Terry	2018	Industry Certified	20/1	Electrician		40
Crews, Frank	2018	Industry Certified	30/1	Culinary Arts		37.5
Devalerio, Cindy	2007	MA, Biblical , Child & Family Psychology	38/38	Early Childhood		40
Eason, Stephanie	2019	AD	24/4	Medical Assistant		37.5
Geiger, Mark	2002	Industry Certified	18/15	Welding		37.5
Harvey, Pamela	2014	MSN,BSN, RN/ Nursing	29/12	Practical Nursing		40
Kinney, Wayne	2018	Industry Certified	48/1	HVAC		40
Ledger, Jeff	2001	BST/ Electrical Engineer Technology	16/16	Computer System Technology		37.5
Loznicka, Stephanie	2018	RN/ Nursing	29/1	Practical Nursing		40
Lyons, Robert	2010	Industry Certified	26/10	Commercial Driving		40
Norman, Sarah	2019	Industry Certified	20/1	Cosmetology		37.5
Slocum, Theresa	2013	RN, BSN, / Nursing	40/4	LPN		40
Sparks, Janet	2017	LPN / Industry Certified	29/2	CNA		37.5

ROSTER OF ADMINISTRATIVE STAFF

Bishop, Brad	2009	Masters/ Educational Leadership	Career Specialist 61/2 , BRT 21/2 Adult Coordinator 2	40
Nobles, Lynn	2017	Masters/Educational Leadership	Ag Instructor 19, School Base Administrator 8, District Base Administrator 8, Director 2.	40